		Year 9 Mandarin Curriculum	[✓]
Subject Knowledge			
Shopping	Autumn Term 1a	I can say and write fruits and vegs in Chinese.	[ ]
		I can talk about how much the fruit and vegetable people buy and how much they cost in RMB.	[ ]
		I can tell the shop assistant in Chinese what and how much I want to buy.	[ ]
		I know how to use 还，还是，太…了, 给.	[ ]
		I know the difference between 请 and 请问.	[ ]
		I can ask what the clothes are like using 怎么样.	[ ]
		I can use 虽然…但是，最.	[ ]
		I can say and write clothes items and their matching measure words.	[ ]
		I can use 在 / 正在 + verb, verb + 以后.	[ ]
		I can describe what each floor sells in a department store, including stationeries.	[ ]
		I can talk about online shopping, what I bought recently and express my opinions using 觉得.	[ ]
		I can write all the 50+ characters in this topic.	[ ]
		Extension: Anthea Bell Prize 九月九日忆山东兄弟 level 3 translation about Chongyang festival.	[ ]
		Extension: Complete MEP project on Shopping and money.	[ ]
Travel in China	Autumn Term 1b	I can say and write four seasons and describe the weather in each season.	[ ]
		I can use verb + 过， time + 的时候.	[ ]
		I can name places to visit in Beijing, Xi'An and Shanghai, and talk about their opening and closing time.	[ ]
		I know how to use: 可以，以前，以后，得， 除了…以外…, 还/也, 因为…所以.	[ ]
		I can list the traditional Chinese souvenirs.	[ ]
		I can talk about traditional Chinese festivals: Chinese Year Year, the lantern festival and the mid-autumn festival, and how my class or my family celebrates Chinese New Year.	[ ]
		I can say and write all the 100+ characters in this topic.	[ ]
		Extension: Anthea Bell Translation practice on Hongbao(Level 2 non-fiction).	[ ]
		Extension: MEP project the Forbidden City.	[ ]
Interests and Hobbies: Olympics, music	Spring Term 2a	I can use 对... 有兴趣，为，跟…一样, 的时候，又…又… 不但... 而且.	[ ]
		I can use duration of time and know how to use 次.	[ ]
		I can talk about Olympics/my local sports center and describe one of my favourite sports personalities.	[ ]
		I can talk about the extra curricular activities that I do, including Taichi and Kongfu.	[ ]
		I can sing 不是我不明白 by 崔健 in Chinese and know his achievements in Chinese music.	[ ]
		I can say the rap '朋友' .	[ ]
		I can write all the 50+ characters in this topic.	[ ]
		Extension: Anthea Bell translation: non-fiction Football in ancient China.	[ ]
		Extension: I can sing 2008 Beijing Olympic Theme song: You and me.	[ ]
		Extension: MEP project Songs and pop culture.	[ ]
School life and school comparisons	Spring Term 2b	I can describe my school including the subjects that I study, uniforms and school facilities.	[ ]
		I can write and talk about one of the most unforgettable lessons or school day	[ ]
		I can make comparisons between Chinese and English Schools	[ ]
		I can write all the 50+ characters in this topic.	[ ]
		Extension: MEP project Gaokao.	[ ]
MEP	Summer Term	I know how to say and write all the vocabulary that I learnt this year.	[ ]
		I know how to access GoChinese for my listening and reading practice.	
		I know how to revise and feel confident about the end of year assessment.	

		I can take part in intensive Chinese learning, either online or on the MEP residential trip to China.	

Key skills foci	Throughout	Decoding and making links with components and context.
		Translation focus, including interpreting orally.
		Independent learning using Apps such as Pleco.
		Listening and Reading skill, including poetry and literary texts.
		Communication skill.
		Research skill – current affairs.

*The three pillars: **vocabulary (characters), phonics (tones & Pinyin)** and **grammar (structures)** are developed throughout the curriculum, with opportunities to hone multi-facetted language-learning skills: Listening, Reading, Writing, Speaking and Translation and to practise Pate's learner skills. We also develop cultural capital in the MEP projects and in lessons as opportunities arise, and provide an inclusive and diverse curriculum where multilingualism is valued and praised*