		Year 8 Mandarin Curriculum	[✓]
Subject Knowledge			
School, Food and drinks	Autumn Term 1a	I can write characters for school subject, time, my class and nationalities.	[ ]
		I am confident in using 几.	[ ]
		I can use the order of time words confidently.	[ ]
		I can write all the characters 50+ for school topic.	[ ]
		I can talk about and answer questions about the subjects that I study and give opinions.	[ ]
		I can talk about my class and my school life for 1m – 1m30s.	[ ]
		I can say and write 50+ food and drink characters.	[ ]
		I can say what food and drink I would like to eat/drink.	[ ]
		I can talk about Daily meals.	[ ]
		I can sing 请给我一杯咖啡.	[ ]
		I can use 想 and 不想.	[ ]
		can write all the characters 50+ for food and drink topic.	[ ]
		I can order food and drinks when visiting local Chinese takeaways or restaurants or abroad.	[ ]
		Extension work: I have completed MEP project Food and Drinks 1&2.	[ ]
Holidays, Where I live	Autumn Term 1b	I can say and write about all the characters 100 + for holiday topics including places, means of transport, weather, places in town and directions.	[ ]
		I can say and write the languages of politeness.	[ ]
		I can use future time phrases and talk about weekend plans using 要，想要，会 and past tense using 了，过.	[ ]
		I can talk about my holiday for 1m30s.	[ ]
		I can ask and answer questions on this topic confidently.	[ ]
		I can say and write 20+ job characters.	[ ]
		I can ask and answer questions about future jobs.	[ ]
		I can talk about where I live for 1m30s confidently.	[ ]
		Extension work: I can complete MEP project 爸爸去哪了 and 环境.	[ ]
All about me	Spring Term	I can describe someone else's appearance, what they wear, their house and their daily routines.	[ ]
		I know how to sing colour songs.	[ ]
		I know how to use measure words 张，把, 杯， 件， 双.	[ ]
		I can use 在, 是.... 的 and 都.	[ ]
		I can talk about my daily routine for 1m30s.	[ ]
		I can write all the characters 80+ in this topic.	[ ]
		Extension work: I can complete MEP project Olympic games and sports stars.	[ ]
Revision and Assessment	Summer Term	I have clear written and digital records of all the grammar points that I have learnt this year.	[ ]
		I can write all the characters that I have learnt this year.	[ ]
		I can talk about my chosen topic for 1m30s.	[ ]
		I know how to access GoChinse for Listening and Reading exercises.	[ ]
		I can ask and respond to questions on any Y8 Curriculum topic.	[ ]
Subject Skills			
Key skills foci	During the year	Hand control of strokes	[ ]
		Decipher patterns	[ ]
		See structures of characters	[ ]

		Independent learning using Apps such as Pleco, Duolingo	[ ]
		Linking and retrieval skill	[ ]
		Listening and Reading skill	[ ]
		Communication skill	[ ]
		Research skill	[ ]

*The three pillars: **vocabulary (characters), phonics (tones & Pinyin)** and **grammar (structures)** are developed throughout the curriculum, with opportunities to hone multi-facetted language-learning skills: Listening, Reading, Writing, Speaking and Translation and to practise Pate's learner skills. We also develop cultural capital in the MEP projects and in lessons as opportunities arise, and provide an inclusive and diverse curriculum where multilingualism is valued and praised*