		Year 10 Mandarin Curriculum	[✓]
Subject Knowledge and key skills			
Free time activities; Relationships, Appearance and personalities;	Autumn 1a	I can say and write Free Time Activities, social media and mobile technology characters.	[ ]
		I can say and write Appearance and personalities characters.	[ ]
		I can talk about free time activities in three different time frames.	[ ]
		I am confident in using comparison and adjectives using de, ji le, bu de lao on GCSE grammar list.	[ ]
		I can translate a passage well from English > Chinese or Chinese > English on relationships, marriage and partnerships.	[ ]
		I know what to expect for GCSE Mandarin exams.	[ ]
		I have worked on MEP project (approx 2hrs): Mental health part 1.	[ ]
		I can communicate and interact effectively and confidently on these topics.	[ ]
		I can write 75 characters about free time activities using three different time frames.	[ ]
		I can write 125 characters on my views on free time activities.	[ ]
Food and drinks; Shopping and clothes; Places	Autumn 2a	I can talk about my favourite food and drinks, shopping experience at home, abroad or online.	[ ]
		I can say and write all the characters on these topics.	[ ]
		I can translate a passage confidently from English to Chinese or Chinese to English on these topics.	[ ]
		I can write 75 characters on eating out/ shopping using three different time frames.	[ ]
		I can write 125 characters on my views of a recent or future experience on these topics.	[ ]
		I know how to use measure words and prepositions such as cong, dao, yong, zuo and the conjunctions(foundation) on AQA grammar list.	[ ]
		I can communicate and interact effectively and confidently on these topics.	[ ]
		I have finished speaking draft answers for Theme 1 Identity and Culture.	[ ]
		I have completed MEP project(for approx 2hrs): Mental health part 2.	[ ]
Holidays; Education and employment;	Spring	I can describe the weather of my recent holiday.	[ ]
		I can write 75 characters on education/employment in three different time frames.	[ ]
		I can write all the characters on these holidays, school subjects and employment including charity and volunteering work.	[ ]
		I can use Conjunctions (higher) confidently on AQA grammar list.	[ ]
		I can translate a passage confidently from English to Chinese or Chinese to English on these topics.	[ ]
		I can write 125 characters on my views on travel.	[ ]
		I can communicate and interact effectively and confidently on these topics.	[ ]
		Extension: Design my own project on homeless and poverty.	[ ]
		I have completed MEP project (for approx 2hrs): Environment part 1.	[ ]
		I have completed at least one GCSE past Listening and Reading papers and know how to improve.	[ ]
Sports and Healthy living;	Summer	I can write the sports, healthy and unhealthy living characters.	[ ]
		I am confident in using numbers, frequency, duration of time and the interrogatives on GCSE AQA grammar list.	[ ]
		Extension: present your own project on homeless and poverty to the class.	[ ]
		I have completed MEP project: Environment part2.	[ ]
		I can talk about healthy and unhealthy life styles.	[ ]
		I have finished speaking draft answers for Theme 2 – Local, national international & global areas of interest.	[ ]

		I know where to find resources for my End of Year Exams.	[ ]
		I know how to improve after exam feedback.	[ ]

*The three pillars: **vocabulary (characters & components), phonics (tones & pitch)** and **grammar (structures)** are developed throughout the curriculum, with opportunities to hone multi-facetted language-learning skills: Listening, Reading, Writing, Speaking and Translation and to practise Pate's learner skills. We also develop cultural capital in the MEP projects and in lessons as opportunities arise, and provide an inclusive and diverse curriculum where multilingualism is valued and praised*