		Year 7 German Curriculum	[✓]
Subject Knowledge: I can …			
Meine Welt und ich	Autumn	• introduce myself and greet others	[ ]
		• use the numbers 1–19	[ ]
		• ask how old someone is and give my age	[ ]
		• use the German alphabet, and ask and say how a word is spelled	[ ]
		• describe my character	[ ]
		• talk about some favourite things	[ ]
		• use the verb ***sein*** (*ich*, *du* and *er/sie/es* forms)	[ ]
		• use the verb ***wohnen*** (*ich*, *du* and *er/sie/es* forms)	[ ]
		• use ***mein/meine*** and ***dein/deine*** correctly	[ ]
		• use the connectives ***und***, ***aber***, (***und***) ***auch,*** and the qualifiers (***nicht***) ***sehr***, ***ziemlich***	[ ]
		• ask questions using questions words (***wie***, ***was***, ***wo***, ***wer***, ***woher***)	[ ]
		• pronounce German words and predict spellings	[ ]
		• use cognates to decode meanings	[ ]
Familie und Tiere	Autumn / Spring	• say what pets I have, what they are called, and describe a pet	[ ]
		• use adjectives to describe 'superpets'	[ ]
		• say how old someone is (up to 100)	[ ]
		• say who is in my family	[ ]
		• describe my appearance and family members	[ ]
		• say the colours and add ***hell***- or ***dunkel***- to colours	[ ]
		• say when my birthday and when someone else's birthday is, and wish someone "happy birthday"	[ ]
		• say the date and use ordinal numbers from first to thirty-first	[ ]
		• use plural forms of nouns	[ ]
		• use ***kann*** with the infinitive	[ ]
		• use all parts of regular verbs (e.g. ***wohnen, spielen, hören***)	[ ]
		• use all parts of the verb ***haben***	[ ]
Freizeit	Spring	• talk about the sports I play and ask others about what they play	[ ]
		• talk about my leisure activities	[ ]
		• give my opinion using ***ich finde*** and ***es ist*** with adjectives	[ ]
		• talk about my leisure activities, what I do in my free-time, and how often I and others do things	[ ]
		• say how I use mobiles and computers	[ ]
		• use the verb ***spielen*** (all parts)	[ ]
		• use ***gern*** and **qualifiers** with a verb to say what I like doing	[ ]
		• use the ***er/sie/es*** forms of irregular verbs	[ ]
		• use correct word order when starting sentences with a time phrase	[ ]
		• use the ***wir*** forms of verbs, including ***sein***	[ ]
		• talk about the future with the present tense and future time phrases	[ ]
Schule	Summ	• say which school subjects I like and don't like	[ ]
		• say what I think of school subjects	[ ]

		• say the days of the week	[ ]
		• recognise the time using the 24-hour clock	[ ]
		• say why I like or don't like a subject using ***weil*** (because)	[ ]
		• use time expressions at a beginning of a sentence	[ ]
Subject Skills The three pillars of **vocabulary, phonics** and **grammar** are developed throughout the curriculum, and we explore the culture of German-speaking countries. In Year 7, this includes *Weihnachten*, the *Schultüte* and the *Schulsystem*.			
KS3 Strands	Throughout the year	Comprehension • Listening and reading for gist, then for detail • Showing resilience when tackling longer and more complex texts • Translating into English	
		Communication • Checking genders and capital letters of nouns • Using a variety of connectives and modifiers • Making sound-writing links to predict the pronunciation of unfamiliar words • Asking questions and answer in full sentences with as much detail as possible • Expressing opinions in a variety of ways • Varying word order by starting a sentence with a time phrase	
		Grammar Key Structures • Three genders with different words for "the" and "a" • Using key verbs ***sein*** and ***haben*** • Regular verb endings • Connectives ***und, aber, (und) auch*** • Question words	